



SEN CENTRE ADVISORY COMMITTEE

	<p>Dr. Melissa Ortega Giglio</p> <p>Dr. Giglio, is the Director at Central Health Partners Child Development Team. She is a trained therapist with over 15 years of experience, specializing in the treatment of childhood disorders, specifically selective mutism, oppositional defiant disorder (ODD), attention-deficit hyperactivity disorder (ADHD), and autism spectrum disorders. Dr. Giglio provides cognitive-behavioral therapy (CBT) to children and families, and is the creator of Confident Crew, an intensive therapy program for children diagnosed with selective mutism and social phobia.</p>
	<p>Dr. Reena Choi</p> <p>Dr. Reena Choi is a UK trained and qualified Clinical Psychologist with a doctoral degree from Keele University. She specialises in the assessment and treatment of children, adolescents and adults with a special interest in family work. Reena has experience in treating a range of difficulties including anxiety, low mood, neuro-developmental disorders, stress and low self-esteem. She moved to Hong Kong from the UK in 2019. She speaks fluent English and conversational Punjabi and Hindi. In her spare time enjoys travelling, cooking and hiking.</p>
	<p>Dr. Se Fong Hung</p> <p>Dr. Hung graduated from University of Hong Kong in 1978. He joined the Mental Health Services in Hong Kong since 1979. He was trained in Hong Kong. He received further training in London, United Kingdom in 1983-1984 and in Sydney and Melbourne, Australia in 1994. He is a Specialist (Psychiatry) in Private Practice, Honorary Consultant of Kwai Chung Hospital and Clinical Professor (Honorary), Department of Psychiatry, Chinese University of Hong Kong and University of Hong Kong.</p> <p>Dr. Hung was Hospital Chief Executive and Consultant Psychiatrist of Child and Adolescent Psychiatric Team of Kwai Chung Hospital and Yau Ma Tei Child Psychiatric Centre before his retirement in March 2012. He is a Fellow of the Royal College of Psychiatrists as well as a Fellow of the Hong Kong College of Psychiatrists. He was conferred Honorary Fellow of the Hong Kong College of Psychiatrist in 2017. He was a member of the Task Group of Global Child Mental Health of the World Psychiatric Association from 2002 to 2006 and President of the Hong Kong College of Psychiatrists from 2006 to 2010. Dr. Hung has served as member of the Ethics Committee of the Hong Kong College of Psychiatrists since 2010. He has also served as a member of the Medical Council from 2013-2018.</p> <p>He has been awarded the Hong Kong Special Administrative Region Chief Executive's Commendation for Community Services in 2009 for services in Sichuen earthquake and the Bronze Bauhinia Star Medal, 2012 in recognition of his achievement and contribution in the mental health services.</p>



	<p>Sharmila Rodricks</p> <p>Sharmila is a highly experienced and trained learning enhancement teacher who has over fifteen years' experience working with children who learn differently. Sharmila is skilled at building rapport with children who usually find learning a difficult and an anxiety provoking activity by providing a caring, nurturing, fun, and positive experience for children.</p> <p>Leveraging her extensive experience working with educational and child development specialists, Sharmila draws on techniques from occupational therapists and speech and language therapists to support learning in a holistic and engaging manner. From the outset, Sharmila will assess children's area(s) of difficulty, devise a tailor-made learning support plan, and constantly monitor progress to ensure the child is working towards their academic goals. She collaborates with the student's classroom teachers and support team at school to ensure that learning strategies and skills are consolidated and systematically addressed.</p> <p>Sharmila has received advanced training in the Orton-Gillingham approach to literacy, a research validated approach to supporting literacy development, and Numicon, a well-researched approach to teaching numeracy. Sharmila is also adept at preparing children to learn academic skills, imparting key pre-literacy and numeracy skills and strategies to strengthen children's academic foundations.</p>
	<p>Urvi Kamdar</p> <p>Urvi Kamdar's love to work with children and serve the community, brought her to the field of Children's Occupational Therapy. Since 2012, she has worked at a private multi-disciplinary children's clinic as well as supported children at schools in Hong Kong. She specialises in running evidence based intensive therapy programs and family centered practice.</p> <p>Urvi gained her Bachelor of Occupational Therapy degree from Seth G.S. Medical College and King Edward Memorial Hospital. She has also completed training in Sensory Integration, Neurodevelopmental therapy and is a DIR Floortime Expert and Training Leader.</p>
	<p>Dr. Valerie Pereira</p> <p>Dr. Pereira is Assistant Professor and a registered Speech Therapist in the Department of Otorhinolaryngology, Head and Neck Surgery, the Chinese University of Hong Kong. Her professional experience extends to bilingual-multilingual children from culturally and linguistically diverse backgrounds which she gained working in Singapore, London and Hong Kong. She was recently awarded a CUHK Knowledge Transfer Project Fund to develop multilingual e-resources for vocabulary acquisition to enhance learning Cantonese as an additional language and maintaining home (heritage) languages.</p>
	<p>Dr. Wong Lai Yin</p>



	<p>Dr. Wong Lai Yin graduated from CUHK Medical School. Her passion for the well-being of children, led her to receive pediatric training in various local and overseas hospitals. Later she joined the Child Assessment Service and further extended her practice in the care of children with special education needs. Currently, she works in both government and private hospitals, where she continues to help children from different social, racial and economic backgrounds, achieve their goals.</p>
	<p>Peggy Kan (Observer) Ms Peggy Kan is Speech Therapy Specialist and a registered Speech Therapist in the Department of Otorhinolaryngology, Head and Neck Surgery, the Chinese University of Hong Kong. Her professional experience extends to social communication deficits, bilingual-multilingual children from culturally and linguistically diverse backgrounds which she gained working in Hong Kong and China. She is team member of the CUHK Knowledge Transfer Project Fund to develop multilingual e-resources for vocabulary acquisition to enhance learning Cantonese as an additional language and maintaining home (heritage) languages.</p>